

Name \_\_\_\_\_ Date \_\_\_\_\_ Core \_\_\_\_\_ Recitation date \_\_\_\_\_

Using your literature textbook and/or a poetry book, find a poem you would like to recite that has a minimum of 10 (but no more than 20) lines where each line has at least three words. Have the poem approved by the teacher. If the teacher approves the poem, write the necessary information in the space provided on this page. Return to the teacher with the poem and this page completely filled out in order to obtain the teacher's signature. Once you have the signature, begin memorizing the poem for your recitation.

The poem I will recite is \_\_\_\_\_

written by \_\_\_\_\_. The poem is made up of \_\_\_\_\_ lines

with a minimum of three words on each line.

(In the space below, write out the poem exactly as it appears on the page of the book.)

Teacher Approval Signature: \_\_\_\_\_ Date \_\_\_\_\_

Directions: Memorize your approved poem and be prepared to recite the poem by \_\_\_\_\_.

In addition to reciting the poem, you will need to have a visual that symbolizes the poem. You may draw an illustration or dress up in costume. For example, if you are memorizing "Casey at the Bat", you may dress up as a baseball player or draw an illustration of Casey. In order for your audience to clearly see your illustration, it must be large enough to be seen from a distance of twenty-five feet.

Your project grade will be based on memorization, fluency, enunciation, volume, tone, and eye contact.

### Poem Rubric

#### Memorization: 30 pts.

- \_\_\_\_\_ No help needed remembering lines (30)
- \_\_\_\_\_ Help needed w/ 1 line (25)
- \_\_\_\_\_ Help needed w/ 2 lines (20)
- \_\_\_\_\_ Help needed w/ 3-4 lines (15)
- \_\_\_\_\_ Help needed w/ 5+ lines (10)

#### Fluency: 10 pts.

- \_\_\_\_\_ No errors (10)
- \_\_\_\_\_ Disregard for punctuation (5)

#### Enunciation: 10 pts.

- \_\_\_\_\_ Easily understood (10)
- \_\_\_\_\_ Usually understood (6)
- \_\_\_\_\_ Rarely understood (4)

#### Volume: 10 pts.

- \_\_\_\_\_ Audible (10)
- \_\_\_\_\_ Reminded to adjust volume (6)
- \_\_\_\_\_ Inaudible even w/ reminder (4)

#### Tone: 10 Pts.

- \_\_\_\_\_ Read w/ appropriate feeling (10)
- \_\_\_\_\_ Rarely or no feeling (5)

#### Eye Contact: 10 pts.

- \_\_\_\_\_ Maintained eye contact (10)
- \_\_\_\_\_ Rarely or no eye contact (5)

#### Visual (Illustration / Costume)

##### Effort/Neatness: 10 pts.

- \_\_\_\_\_ Shows attention to detail/ pride in task (10)
- \_\_\_\_\_ Appears put together last minute/ lack of care taken (5)

##### Details: 10 pts.

- \_\_\_\_\_ Easily seen from 25 feet (10)
- \_\_\_\_\_ Difficult to see all portions and/or detailing (5)

##### No Visual: 0 pts.